

Diploma in Learning Disorders Management and Child Psychology

Modules Synopses



1. Learning Disorders Management

Foundation to Special Needs

This module introduces the diverse needs of exceptional children. It focuses onto 4 common learning disorders; Autism Spectrum Disorders, Attention Deficit Disorders, Dyslexia and Dyspraxia. Students will understand the theories, characteristics and issues concerning these learning disorders.

Intervention Strategies

This module will go into the different intervention strategies applied for the different disorders covered in the Foundation to Special Needs. Students will have an in-depth understanding of the strengths, limitations and applications of each of the different intervention strategies.

2. Speech and Language Development

Theories and Practice (1) & (2)

Students will understand the importance of speech and language and be introduced to the functions of the speech organs. The module will then go on to train the teachers in areas of applied linguistics topics such as phonetics and phonology.

3. Child Psychology

Theories of Child Development

This module covers the basics of how we get our knowledge and information about children - how research on children's behaviour is conducted. It includes the ideas and principles – the major developmental theories - that we use to explain children's behaviour and structure our information about them.

Developmental Stages and Processes

This module covers the developmental stages of a child from age 0 - 12. It focuses on the major milestones of developments in areas of cognitive development, language and literacy development, physical development, social and emotional development.

4. Counselling

Counselling Theories

This module will cover the importance and functions of counselling. Students will acquire knowledge in the history, concepts, strengths and limitations of the different models of psychotherapy.

Counselling Skills

This module covers the basics skills and ethics in counselling. It includes the key attributes of a counsellor and trains the students to have skills in active listening, attending and problems solving in relation to counselling. Students will also be practicing techniques from the Egan's model and applications of psychotherapy for children.

5. Supervised Practicum

Supervised Practicum

Students will be attached to special needs school to gain practical experience working with special needs children under supervision. At the end of the attachment, students are required to submit a written report for assessment.

Updated on 8th January 2011